

Title: Navigating Tiered Intervention (RTI/MTSS) and THRIVE!

Description:

Effectively navigating the RTI process will allow support for students, teachers, and families and impact the appropriateness of related service referrals. Increase your knowledge of the RTI process through the history, federal and state law, and tiered components. Learn to incorporate specific, increasing intensity of instruction with evidence-based interventions to match a student's needs within each tier. These supports may increase a student's success within the general education curriculum and the need for referrals to a specialized instructional service. Incorporating successful strategies for communication and advocacy with leadership, time management, and resources for therapeutic interventions may break down barriers. The result is a win-win for the administration, therapist, teacher, and student.

Learning Objectives:

1. Define Response to Intervention and the Multi-Tiered System of Supports Instruction models.
2. Identify an evidence-based intervention within each Tier.
3. List 2 benefits of integrating yourself into the RTI/MTSS process.
4. Describe potential barriers that may be challenging with your participation in the RTI/MTSS process.
5. Describe potential strategies to increase your success in the RTI/MTSS process.

Time Agenda:

12:00-1:00 History and Legislation of MTSS and RTI

1:00-2:00 Components of Tiered Interventions and evidence-based intervention in each Tier

2:00-3:00 Benefits and Barriers to participating in the RTI/MTSS process

3:00-4:00 Strategies to increase success of participation of the RTI/MTSS process